

| <b>Wednesday   Foundational Training</b> |  |
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| 1:00 – 4:30 p <i>Virtual</i>             | Human Trafficking 101 & Foundations of Trauma Informed Service Provision |

| <b>Thursday   Day 1</b> |  |
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| 9:15 – 10:30 a          | Shifting the Red Flag Framework: Enhancing Whole Person Responses in Service Delivery                          |
| 10:45 a – 12:15 pm      | Illusion of Off Duty   |
|                         | Navigating Resource Scarcity for Human Trafficking Victim Service Providers in a Challenging Funding Landscape |
|                         | Intersection of Forced Marriage & Human Trafficking  |
| 12:15 – 1:15 pm         | <i>Lunch</i>   |
| 1:15 – 2:45 pm          | The Perfect Plan: How Traffickers use Forced Criminality to Escape Accountability                              |
|                         | Survivor Language Justice Advocacy and Community Education on Trafficking for English Language Learners        |
|                         | Shifting the Red Flag Framework: Follow Up Discussion  |
| 3:00 – 4:15p            | Innovative and Inclusive Outreach  |

| <b>Friday   Day 2</b> |  |
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| 9:10 – 10:25 a        | Invisible Challenges: The Growing Risk of Labor Trafficking Among Unaccompanied Children in the U.S          |
| 10:35 a – 12:05 am    | The Perfect Plan: How Traffickers use Forced Criminality to Escape Accountability                            |
|                       | Agriculture’s Growing Problem: Labor Trafficking in the Illicit Cannabis Industry & Other Illicit Businesses |
|                       | How to Conduct Open Source Investigations  |
| 12:05 – 1:15 p        | <i>Lunch</i>   |
| 1:15 – 2:30 pm        | Developing and Implementing the Indiana Department of Child Services Human Trafficking Response System       |
| 2:45 – 4:15           | Considerations for Recording Human Trafficking Victim Interviews   |
|                       | Operation Pin Fall: A Collaborative Approach to MDT Field Work   |
|                       | Survivor Language Justice Advocacy and Community Education on Trafficking for English Language Learners      |